## **Indicators of Academic Work**

## Original

- 1. independently conducting or directing research;
- 2. the creation of research papers or other scholarly publications;
- 3. the dissemination of the results of research by means appropriate to the discipline;
- 4. influencing research topics and allocation of research grants;
- 5. teaching and assessing students, as well as the supervision of graduate students; and
- 6. producing materials or providing curriculum direction on credit courses.

## Revised

- 1. Independently pursuing scholarship and conducting or directing scholarly research projects
- 2. Independently conducting inquiry into teaching and learning processes and practices
- 3. Authoring research papers, other scholarly publications, or leading scholarly research creation<sup>1</sup>
- 4. Disseminating the results of scholarly research by means appropriate to the discipline
- 5. Creating, discovering and contributing new knowledge to one's academic discipline
- 6. Competing for research grants and awards
- 7. Performing peer review of others' scholarly outputs and research grant applications
- 8. Employing research and scholarship to conduct the teaching and assessment of student learning in government approved programs
- 9. Setting and developing program and course curricula for government approved programs
- 10. Formally supervising undergraduate, graduate students and research trainees in lab and non-lab settings
- 11. Setting and overseeing academic standards in programs, examinations and assessment and suitability to practice (in professional programs)
- 12. Contributing leadership service to the discipline, profession and institution, including scholarly associations and societies<sup>2</sup>
- 13. Continuously developing academic competence and effectiveness

<sup>&</sup>lt;sup>1</sup> In accordance with the University's Research Integrity Policy

<sup>&</sup>lt;sup>2</sup> The performance of service alone will not result in the determination that a role is academic